

AIKEN HIGH

449 Rutland Drive
Aiken, SC 29801

| | | |
|-----------------------|-----------------------|--------------|
| Grades | 9-12 High School | |
| Enrollment | 1,529 Students | |
| Principal | Garen X. Cofer | 803-641-2500 |
| Superintendent | Dr. Elizabeth Everitt | 803-641-2428 |
| Board Chair | Dr. Christine Harkins | 803-663-1703 |

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|-----------------------|
| 2010 | Average | Below Average* |
| 2009 | Average | Below Average |
| 2008 | Average | Good |
| 2007 | Average | Below Average |
| 2006 | Good | At-Risk |

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| | | | | |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 2 | 14 | 21 | 1 | 0 |

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| | Our High School | | | High Schools with Students Like Ours | | |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| Percent | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| Passed 2 subtests (%) | 79.0% | 76.5% | 73.5% | 81.4% | 77.6% | 79.0% |
| Passed 1 subtest (%) | 13.3% | 12.7% | 12.8% | 10.3% | 11.8% | 11.1% |
| Passed no subtests (%) | 7.7% | 10.9% | 13.7% | 8.6% | 10.6% | 9.9% |

HSAP Passage Rate by Spring 2010

| | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| Percent | 88.0% | 90.5% |

Four-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|--|-----------------|-------|--------------------------------------|-------|
| | 2009* | 2010 | 2009* | 2010 |
| Number of Students in Four-Year Cohort | 410 | 414 | 292 | 280 |
| Number of Graduates in Cohort | 293 | 311 | 214 | 199 |
| Rate | 71.5% | 75.1% | 74.4% | 72.1% |

*Used to calculate current AYP.

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 58.3% | 75.3% |
| English 1 | 62.0% | 67.2% |
| Physical Science | 58.8% | 59.1% |
| US History and the Constitution | 46.9% | 44.4% |
| All Tests | 56.0% | 61.2% |

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=1,529) | | | | |
| Retention rate | 6.2% | Up from 4.7% | 3.7% | 3.7% |
| Attendance rate | 93.8% | Down from 94.1% | 95.8% | 95.4% |
| Eligible for gifted and talented | 20.6% | Up from 19.6% | 15.9% | 12.4% |
| With disabilities other than speech | 11.4% | Down from 12.4% | 12.3% | 12.8% |
| Older than usual for grade | 10.7% | Up from 10.0% | 9.0% | 9.1% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 2.7% | Down from 3.1% | 1.1% | 1.1% |
| Enrolled in AP/IB programs | 25.4% | Up from 16.7% | 16.2% | 13.1% |
| Successful on AP/IB exams | 59.8% | Up from 55.0% | 47.8% | 50.4% |
| Eligible for LIFE Scholarship | 30.7% | Down from 35.7% | 31.6% | 30.4% |
| Annual dropout rate | 4.4% | Up from 4.2% | 3.8% | 3.1% |
| Career/technology students in co-curricular organizations | 10.4% | Up from 9.3% | 2.9% | 2.2% |
| Enrollment in career/technology courses | 812 | Down from 866 | 421 | 424 |
| Students participating in work-based experiences | 0.1% | Down from 2.6% | 11.6% | 11.7% |
| Career/technology students attaining technical skills | 72.7% | Down from 73.4% | 79.8% | 78.7% |
| Career/technology completers placed | 94.0% | Up from 93.4% | 97.5% | 98.5% |
| Teachers (n=90) | | | | |
| Teachers with advanced degrees | 48.9% | Down from 52.0% | 61.4% | 60.4% |
| Continuing contract teachers | 77.8% | Up from 67.0% | 80.3% | 76.6% |
| Teachers with emergency or provisional certificates | 10.3% | Down from 13.1% | 5.3% | 6.5% |
| Teachers returning from previous year | 87.5% | Down from 91.0% | 87.5% | 86.8% |
| Teacher attendance rate | 93.5% | Down from 95.6% | 95.8% | 95.8% |
| Average teacher salary* | \$47,289 | Down 5.0% | \$47,316 | \$47,390 |
| Professional development days/teacher | 14.2 days | Up from 11.3 days | 11.1 days | 10.0 days |
| School | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 27.2 to 1 | Up from 26.6 to 1 | 27.2 to 1 | 25.8 to 1 |
| Prime instructional time | 85.6% | Down from 88.6% | 90.5% | 90.1% |
| Dollars spent per pupil** | \$7,586 | Up 15.0% | \$7,732 | \$7,974 |
| Percent of expenditures for teacher salaries** | 54.6% | Up from 52.1% | 54.5% | 55.4% |
| Percent of expenditures for instruction** | 61.1% | Down from 65.1% | 60.0% | 60.4% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 95.9% | Up from 91.6% | 96.1% | 96.0% |
| Character development program | Good | No Change | Good | Good |
| Modern language program assessment | N/A | N/A | Average | Average |
| Classical language program assessment | N/A | N/A | N/A | Average |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2010 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2010 | | |
|----------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|-------------------|
| | n | % | t | % | n | % | Met AYP Objective |
| All Students | 358 | 88.0% | 1308 | 56.0% | 414 | 75.1% | No |
| Gender | | | | | | | |
| Male | 168 | 86.9% | 671 | 58.6% | 205 | 69.8% | N/A |
| Female | 190 | 88.9% | 637 | 53.4% | 209 | 80.4% | N/A |
| Racial/Ethnic Group | | | | | | | |
| White | 175 | 91.4% | 593 | 70.5% | 195 | 83.6% | N/A |
| African American | 170 | 84.7% | 665 | 42.7% | 201 | 68.7% | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | 34 | 55.9% | 14 | 42.9% | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | | |
| Disabled | 34 | 50.0% | 71 | 19.7% | 42 | 71.4% | N/A |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | | |
| Limited English Proficient | N/A | N/A | 20 | 50.0% | N/A | N/A | N/A |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 173 | 83.2% | 781 | 44.4% | 212 | 63.7% | N/A |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Aiken High School currently ranks as the third largest high school in Aiken County. The school has been ranked as one of the top high schools in the nation by US News and World Report (2008) and offers a varied curriculum that includes twelve Advanced Placement (AP) courses, a college preparatory program, a business program, a Career and Technology Education (CATE) program, a Freshman Assistance Program (LIFT), and special education services in EMD, LD, TMD, and Resource. Our students can also choose from twelve athletic sports and thirty-eight student clubs and organizations.

Aiken High's students continue to achieve outstanding success: our Class of 2010 included 323 graduates who earned over \$13 million in scholarships and grants, twenty-three seniors were named Palmetto Fellows Award winners, one student received a National Merit Scholarship, four students were National Merit Commended students, one student was a National Achievement Scholarship finalist, one was a National Hispanic Scholarship finalist, an AHS student received the community's Youth of the Year Award for the third year in a row, and nine students earned International Baccalaureate Program (IB) diplomas. Four of our students earned status as World Champions with Aiken's Tech Challenge G Force Robotics Team. Students in our foreign language programs placed as both national and state winners in national contests. Our Academic Team, Region IV 4-A athletics, Band, Chorus, Art, ProStart Culinary Team, DECA, FBLA, FCCLA (four state winners), NJROTC, Hornet yearbook, Hornet Herald newspaper, and FFA (Gold National Chapter with 100% Membership Award) continue to earn recognition in our state and nation.

Our Aiken High School staff and student body continue to serve the school and community in a variety of activities. Our FFA Advisor earned a Teacher Turn the Key National Award. One of our Career Specialists won the National Career Development Association's poetry competition. One of our English teachers was the only teacher in Aiken County to participate in the Course Alignment Project in conjunction with the Commission on Higher Education and the SC Department of Education. Our German students once again participated in the German American Partnership Program and travelled abroad. Student Council members, Serteens, Beta Club, NJROTC cadets, GEMS Club, and other volunteers logged hundreds of community service hours. Our clubs and organizations once again raised thousands of dollars and collected donations for various charities, including: Camp Sertoma, Relay for Life, the Aiken SPCA, Helping Hands, and the Golden Harvest Food Bank. Faculty, staff, and students donated blood for the local blood bank, donated stockings for the Department of Social Services holiday stocking find, provided flowers and choral programs for elderly residents in the community, and participated in holiday ceremonies and parades for Memorial Day, Veterans Day, and Christmas. Students once again assisted with Special Olympics and volunteered at the Boys' and Girls' Club. With this year's addition of 70 trained Peer Mediators, the school now has 180 students trained in the program.

To promote student success, Aiken High students are offered academic assistance and tutoring through teacher-led tutorial services, peer tutoring with the National Honor Society, and online tutorial services. This year, thirty-three students participated in our credit recovery program. Our teachers continue to use the latest technology and educational resources available, including SMART boards, interactive response systems, and Moodle, to lead our students to success.

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 78 | 293 | 72 |
| Percent satisfied with learning environment | 80.8% | 55.7% | 58.6% |
| Percent satisfied with social and physical environment | 68.8% | 43.3% | 42.9% |
| Percent satisfied with school-home relations | 69.3% | 76.3% | 62.5% |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 10 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

| School Improvement Key | |
|------------------------|---|
| NI | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice. |
| CSI | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services. |
| CA | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action. |
| RP | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services. |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay." |
| HOLD | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold." |

| Teacher Quality Data | | | |
|---|--------------|-----------------|---------------------|
| | Our District | | State |
| Classes in low poverty schools not taught by highly qualified teachers | 1.1% | | 1.9% |
| Classes in high poverty schools not taught by highly qualified teachers | 2.4% | | 5.6% |
| | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |

Abbreviations for Missing Data

HSAP Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|
|--|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

| | | | | | | | | | | | |
|----------------------------|-----|------|------|------|------|------|------|------|------|-----|-----|
| All Students | 366 | 98.1 | 18.1 | 31.8 | 20.7 | 29.4 | 59.2 | 68.7 | 65.9 | No | Yes |
| Male | 173 | 97.7 | 22.7 | 33.1 | 23.3 | 20.9 | 54 | 62.2 | 60.8 | N/A | N/A |
| Female | 193 | 98.4 | 13.9 | 30.6 | 18.3 | 37.2 | 63.9 | 74.5 | 71 | N/A | N/A |
| White | 183 | 98.9 | 6.9 | 30.1 | 18.5 | 44.5 | 74 | 78.9 | 77.5 | Yes | Yes |
| African American | 170 | 97.1 | 31 | 33.5 | 22.2 | 13.3 | 43 | 51.7 | 49.7 | No | Yes |
| Asian/Pacific Islander | 2 | I/S | I/S | I/S | I/S | I/S | I/S | 94.1 | 80.2 | I/S | I/S |
| Hispanic | 11 | 100 | 10 | 40 | 40 | 10 | 50 | 60.9 | 56.8 | I/S | I/S |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 65.9 | I/S | I/S |
| Disabled | 38 | 94.7 | 74.3 | 20 | 2.9 | 2.9 | 5.7 | 16.6 | 21.3 | I/S | I/S |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A |
| Limited English Proficient | 6 | I/S | I/S | I/S | I/S | I/S | I/S | 59.6 | 47.3 | I/S | I/S |
| Subsidized meals | 197 | 97 | 28.2 | 39.8 | 21 | 11 | 41.4 | 53 | 51.5 | No | Yes |

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

| | | | | | | | | | | | |
|----------------------------|-----|------|------|------|------|------|------|------|------|-----|-----|
| All Students | 366 | 96.7 | 21.2 | 27.1 | 26.5 | 25.1 | 61.1 | 63.2 | 62.3 | No | Yes |
| Male | 173 | 95.4 | 22.5 | 27.5 | 27.5 | 22.5 | 60.6 | 62.3 | 61.7 | N/A | N/A |
| Female | 193 | 97.9 | 20.1 | 26.8 | 25.7 | 27.4 | 61.5 | 64 | 63 | N/A | N/A |
| White | 183 | 98.4 | 11 | 22.1 | 27.9 | 39 | 75.6 | 73.7 | 75 | Yes | Yes |
| African American | 170 | 94.7 | 32.9 | 32.3 | 25.2 | 9.7 | 45.8 | 46 | 44 | No | Yes |
| Asian/Pacific Islander | 2 | I/S | I/S | I/S | I/S | I/S | I/S | 82.4 | 85.5 | I/S | I/S |
| Hispanic | 11 | 100 | 20 | 40 | 30 | 10 | 40 | 54.4 | 56.7 | I/S | I/S |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 62.5 | I/S | I/S |
| Disabled | 38 | 84.2 | 71.9 | 25 | 3.1 | 0 | 18.8 | 17.9 | 22.1 | I/S | I/S |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A |
| Limited English Proficient | 6 | I/S | I/S | I/S | I/S | I/S | I/S | 53.8 | 52.6 | I/S | I/S |
| Subsidized meals | 197 | 94.9 | 32 | 38.2 | 20.8 | 9 | 43.8 | 46.3 | 48.1 | No | Yes |

Physical Science (End-of-Course Test performance by Group)

| | | | | | | | | | | | |
|----------------------------|-----|------|------|------|------|------|------|-----|-----|-----|-----|
| All Students | 365 | 92.3 | 54.6 | 18.4 | 14.5 | 12.5 | 27.0 | N/A | N/A | N/A | N/A |
| Male | 174 | 89.7 | 52.6 | 21.2 | 14.7 | 11.5 | 26.3 | N/A | N/A | N/A | N/A |
| Female | 191 | 94.8 | 56.4 | 16.0 | 14.4 | 13.3 | 27.6 | N/A | N/A | N/A | N/A |
| White | 183 | 97.3 | 39.3 | 21.3 | 19.7 | 19.7 | 39.3 | N/A | N/A | N/A | N/A |
| African American | 169 | 87.6 | 73.6 | 14.9 | 8.1 | 3.4 | 11.5 | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander | 2 | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 11 | 81.8 | 55.6 | 22.2 | 11.1 | 11.1 | 22.2 | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Disabled | 36 | 52.8 | 89.5 | 10.5 | 0.0 | 0.0 | 0.0 | N/A | N/A | N/A | N/A |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Limited English Proficient | 6 | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Subsidized meals | 197 | 89.3 | 78.4 | 13.6 | 5.7 | 2.3 | 8.0 | N/A | N/A | N/A | N/A |

* Adjusted to account for natural variation in performance.

| Two-Year HSAP Trend Data | | | | | | | | | | |
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|
| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* |
| English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced) | | | | | | | | | | |
| All Students | 2009 | 399 | 97.7 | 14 | 28.2 | 29.8 | 28 | 65.9 | 65.9 | 61.8 |
| | 2010 | 366 | 98.1 | 18.1 | 31.8 | 20.7 | 29.4 | 59.2 | 68.7 | 65.9 |
| Mathematics - State Performance Objective = 70.0% (Proficient or Advanced) | | | | | | | | | | |
| All Students | 2009 | 398 | 97.2 | 17.6 | 27.9 | 28.2 | 26.3 | 65.9 | 66.5 | 62.7 |
| | 2010 | 366 | 96.7 | 21.2 | 27.1 | 26.5 | 25.1 | 61.1 | 63.2 | 62.3 |

* Adjusted to account for natural variation in performance.